Where Is It?

Students identify a pencil's position relative to a book.

K.GR.B.4 "Describe the relative positions of objects using terms such as above, below, beside, in front of, behind, and next to."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND ITS PLACE

a	**below**	**above**	**beside**
b	**beside**	**above**	**below**
c	**beside**	**below**	**above**

2 LOOK AGAIN

a	**behind**	**front**	**next**
b	**next**	**front**	**behind**
c	**next**	**behind**	**front**

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HOW TO RUN THIS PAGE

Use a book and a pencil where every student can see them. Set up each position as listed in the answer key, then read the choices aloud and have students circle the word that describes the pencil's position.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND ITS PLACE

SAY "Watch the pencil and the book. I will read the choices. Circle the word that tells where the pencil is compared with the book."

ROW	SAY	STUDENTS CIRCLE
a	Is the pencil below, above, or beside the book? Circle the word that tells where it is.	**above**
b	Is the pencil beside, above, or below the book? Circle the word that tells where it is.	**below**
c	Is the pencil beside, below, or above the book? Circle the word that tells where it is.	**beside**

PART 2 · LOOK AGAIN

SAY "Now watch where I move the pencil. Listen to each choice and circle the word that tells where the pencil is."

ROW	SAY	STUDENTS CIRCLE
a	Is the pencil behind, in front of, or next to the book? Circle the word that tells where it is.	**front**
b	Is the pencil next to, in front of, or behind the book? Circle the word that tells where it is.	**behind**
c	Is the pencil next to, behind, or in front of the book? Circle the word that tells where it is.	**next**

WHAT TO ACCEPT

Stage rows 1 to 6 with the pencil above, below, beside, in front of, behind, then next to the book; hold the book upright for rows 4 to 6 and let students watch each move. The circled answers should be above, below, beside, front, behind, next; record any help separately.