Dot Count Quest

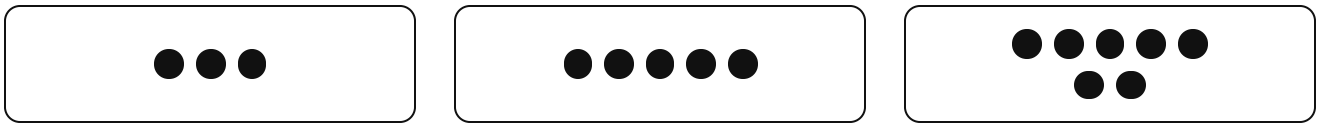
Count dots one at a time, then name the total.

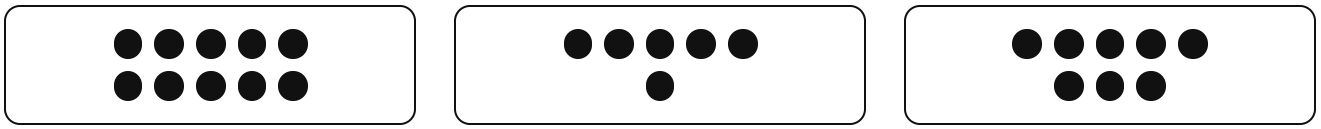
K.NOS.B.6 "Use the relationship between numbers and quantities within 20 to count objects with one-to-one correspondence (arranged in a line, a rectangular array, a circle..."

NAME _____ DATE _____

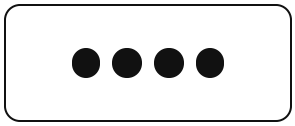
Teacher: this page is run aloud. The script and answers are on the guide page.

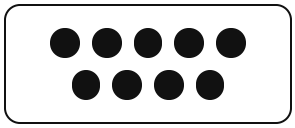
1 FIND THE GROUP

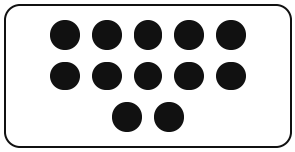
a 

b 

2 COUNT AND WRITE







ANSWER KEY

Dot Count Quest

KINDERGARTEN · K.NOS.B.6

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to touch each dot as they count. Listen for one number per dot and for students to say the last number counted as the total. Record any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE GROUP

SAY "Touch each dot once as you count aloud. Circle the group I ask for, then tell me how many dots are in it."

ROW	SAY	STUDENTS CIRCLE
a	Which group has five dots? Circle it. How many dots are in the group you circled?	**5 dots**
b	Which group has ten dots? Circle it. How many dots are in the group you circled?	**10 dots**

PART 2 · COUNT AND WRITE

SAY "For each box, touch each dot beside it once as you count aloud. Write how many dots there are in the box. How many dots are there? Tell me the total for each box."

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 9 dots): **9**
- Box 3 (beside 12 dots): **12**

WHAT TO ACCEPT

Circle 5 dots, then 10 dots. Box answers are 4, 9, and 12. For each response, listen for one count per dot and the last number stated as the total.