One More Dot

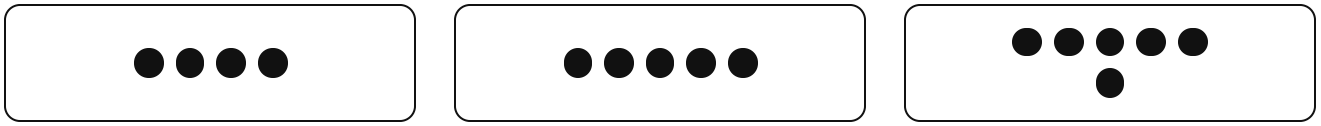
Students count dot groups and find the next quantity.

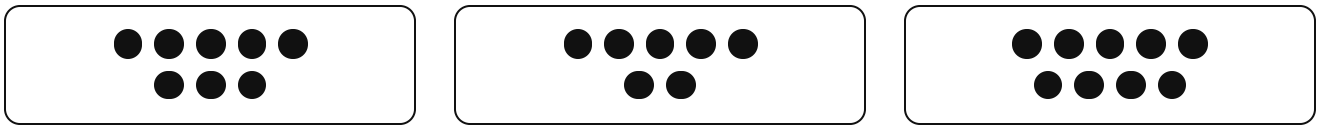
K.NOS.B.7 "When counting objects within 20, recognize that each successive number name refers to a quantity that is one larger."

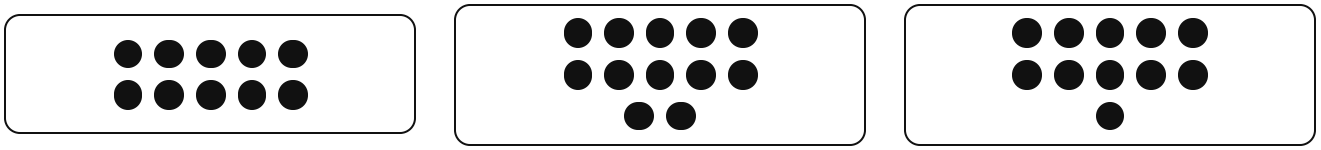
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

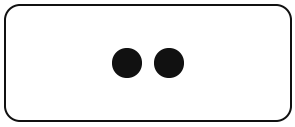
1 CIRCLE MORE

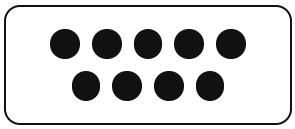
a 

b 

c 

2 WRITE NEXT





ANSWER KEY

One More Dot

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to count the printed dots. Watch for students to recognize that the next count has one more dot, and record any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE MORE

SAY "Count the dots in each group. Listen to the number I say, then circle the group with one more dot."

ROW	SAY	STUDENTS CIRCLE
a	If you have four dots and get one more, which group shows how many you have? Circle that group.	**5 dots**
b	If you have seven dots and get one more, which group shows how many you have? Circle that group.	**8 dots**
c	If you have ten dots and get one more, which group shows how many you have? Circle that group.	**11 dots**

PART 2 · WRITE NEXT

SAY "Count the dots beside each box. If you had one more dot, how many would you have? Write that number in the box."

- Box 1 (beside 2 dots): **3**
- Box 2 (beside 9 dots): **10**

WHAT TO ACCEPT

Circle the groups with 5, 8, and 11 dots. Accept 3 and 10 in the boxes; record counting support separately from accuracy.