Dots at a Glance

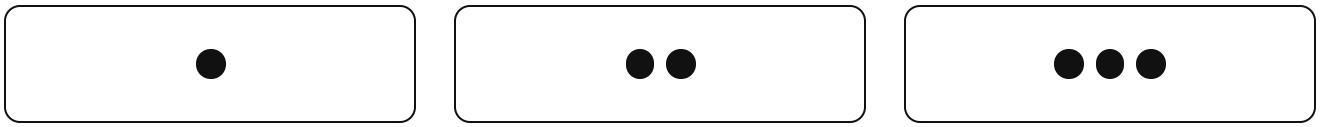
Recognize small dot groups and match larger groups to numbers without counting.

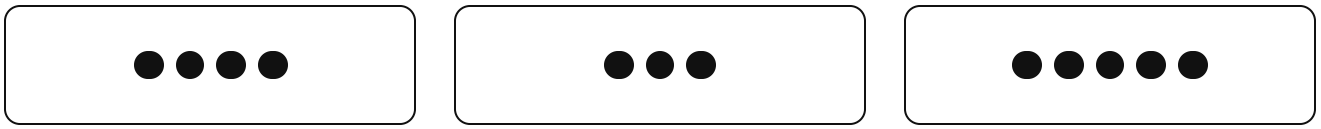
K.NOS.B.8 "Recognize the number of objects in a set without counting (subitizing) with both unfamiliar patterns within 6 and familiar patterns within 10."

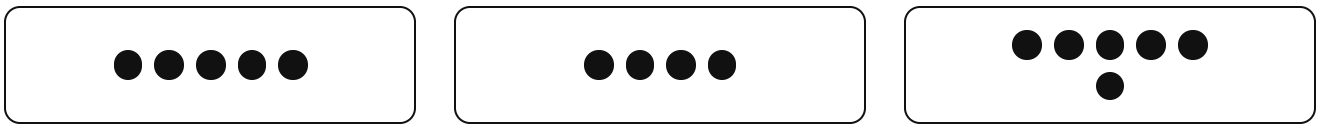
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

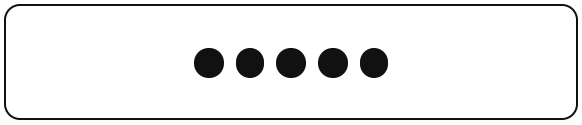
1 CIRCLE DOTS

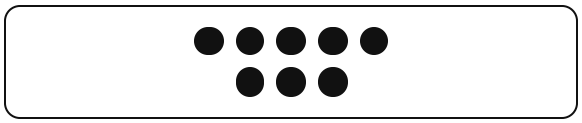
a 

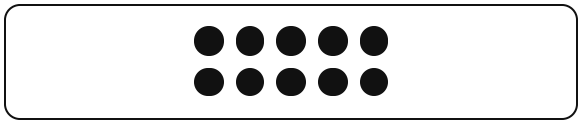
b 

c 

2 MATCH DOTS







10

5

8

ANSWER KEY

Dots at a Glance

HOW TO RUN THIS PAGE

Read each prompt aloud and give students a moment to look at the dots before they mark the page. Watch for recognition without counting each dot, and record any counting or support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Look at the dots in each row. Try to see how many there are without counting them one by one."

ROW	SAY	STUDENTS CIRCLE
a	Which group shows two dots? Circle it.	**2 dots**
b	Which group shows four dots? Circle it.	**4 dots**
c	Which group shows six dots? Circle it.	**6 dots**

PART 2 · MATCH DOTS

SAY "Look at each dot group on the left. Without counting one by one, can you draw a line to the number it shows on the right?"

- **5 dots** matches **5**
- **8 dots** matches **8**
- **10 dots** matches **10**

WHAT TO ACCEPT

Circle rows: 2, 4, 6 dots. Match lines: 5 to 5, 8 to 8, and 10 to 10. Note separately whether each student recognized the groups without counting.