Ten and More

Students find totals, then draw dots and complete equations.

K.NOS.C.9.a "Compose and decompose numbers from 11 to 19 into ten ones and some further ones by using objects or drawings, and equations (e.g., 13 = 10 + 3)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE TOTAL

a	12	14	13
b	17	16	18

2 DRAW AND WRITE

14	10 +
18	10 +

Ten and More

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to think. Look for ten dots, the extra dots, and an equation that matches the total. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE TOTAL

SAY "Listen to each question. Think about ten dots and some more dots, then circle the number that shows how many there are altogether."

ROW	SAY	STUDENTS CIRCLE
a	If you have ten dots and three more dots, how many dots do you have altogether? Circle the number.	**13**
b	If you have ten dots and seven more dots, how many dots do you have altogether? Circle the number.	**17**

PART 2 · DRAW AND WRITE

SAY "Look at the number by each box. Draw ten dots in the box, then draw the extra dots underneath. Trace 10+, and write the extra number, an equal sign, and the number by the box. How do your dots match your equation?"

- Box 1 (beside 14): **10 dots and 4 more dots; 10+4=14.**
- Box 2 (beside 18): **10 dots and 8 more dots; 10+8=18.**

WHAT TO ACCEPT

Circle 13, then 17. In each box, accept any clear group of ten and the correct number of extra dots with the matching equation.