Count and Catch

Students count aloud to 100 by ones, then mark two checkpoints.

K.CC.1a "Count to 100 by ones."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT ALOUD

a | 48 | 49 | 51

b | 99 | 98 | 97

2 KEEP COUNTING

49	
99	

ANSWER KEY

Count and Catch

KINDERGARTEN · K.CC.1a

HOW TO RUN THIS PAGE

Read the directions aloud and listen to each child count during a small-group turn. Record counting errors, long pauses, and any help given separately from the marks on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT ALOUD

SAY "Count aloud by ones for each row. I will listen while you count. Then circle the number I ask for."

ROW	SAY	STUDENTS CIRCLE
a	Start at 1 and count aloud by ones to 50. What number did you say just before 50? Circle it.	**49**
b	Start at 51 and count aloud by ones to 100. What number did you say just before 100? Circle it.	**99**

PART 2 · KEEP COUNTING

SAY "Look at the number beside each box. Say the number that comes next, then write it in the box."

- Box 1 (beside 49): **50**
- Box 2 (beside 99): **100**

WHAT TO ACCEPT

Circle 49, then 99. Accept 50 and 100 in the boxes. Use the separate observation record to assess each child's spoken count from 1 through 100.