Dot Story Detectives

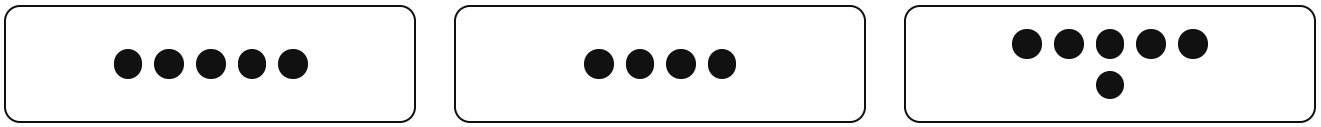
Four word problems with dots to count, draw, and cross out.

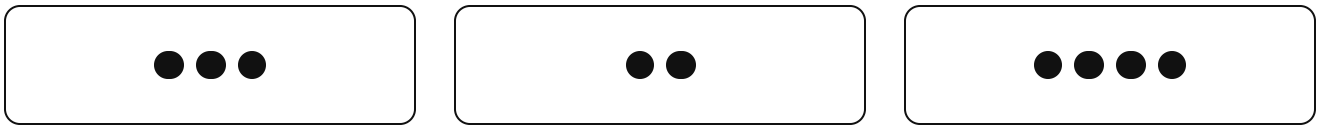
K.OA.2 "Solve addition and subtraction word problems within 10 involving situations of adding to, taking from, putting together and taking apart with unknowns in all positions by using objects or drawings to represent the problem."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS

a 

b 

2 DRAW DOTS

ANSWER KEY

Dot Story Detectives

KINDERGARTEN · K.OA.2

HOW TO RUN THIS PAGE

Read each story aloud and give students time to solve it. Students use printed dot groups for the first two stories, then draw dots in the boxes to show the last two stories. Note any counting support you give separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Listen to each story. Count the dots in the choices, then circle the group that shows the missing number."

ROW	SAY	STUDENTS CIRCLE
a	Some ants were on a log. Two more ants came, and then there were seven ants. How many ants were on the log at first? Circle the dots that show how many.	**5 dots**
b	Six apples are put into two bags. Two apples go in one bag. How many apples go in the other bag? Circle the dots that show how many.	**4 dots**

PART 2 · DRAW DOTS

SAY "Draw dots to show each story, cross out dots if things go away, then write the answer in the box. First box: Seven birds sat on a fence, some flew away, and three stayed; how many flew away? Second box: Two red blocks and five blue blocks are together; how many blocks are there?"

- Box 1: **7 dots with 4 crossed out, and the number 4**
- Box 2: **2 dots and 5 dots, and the number 7**

WHAT TO ACCEPT

Circle 5 dots, then 4 dots. In the boxes, accept any clear dot drawings that show 7 with 4 taken away and 2 joined with 5, with written answers of 4 and 7.