# Water Fact Find

Students use short information notes to ask and answer questions about water.

**E.1.10.1** "Obtain and evaluate informational texts and other media to generate and answer questions about water sources and human uses of clean water."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND FACTS

a

| | | |
|---|---|---|
| lake | cloud | river |

b

| | | |
|---|---|---|
| wash | cook | drink |

## 2 ASK QUESTIONS

| | |
|---|---|
| source | |
| use | |

**ANSWER KEY**

# Water Fact Find

**GRADE 1 · E.1.10.1**

## HOW TO RUN THIS PAGE

Read each information note and prompt aloud. Listen to each student's questions in Part 2, and check that their answers come from the notes. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · FIND FACTS

**SAY** "Listen to each short information note. Circle the word that answers the question using the note."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Rainwater can flow into a river. A river is a water source. Which water source is named in the note? | **river** |
| b | People use clean water to wash their hands. Which use of clean water is named in the note? | **wash** |

## PART 2 · ASK QUESTIONS

**SAY** "Listen to this note: A lake is a water source. People may clean lake water to make it safe to drink. Ask me a where question about the water source, then write one word to answer it in the source box. Ask me a what question about how people use the clean water, then write one word to answer it in the use box."

- Box 1 (beside source): **lake**
- Box 2 (beside use): **drink**

## WHAT TO ACCEPT

Part 1: river, then wash. Part 2: Accept lake and drink when the student also asks a relevant spoken question for each box.