Water Helpers

Students share ways to save water and keep a local creek clean.

E.1.10.2 "Communicate solutions that will reduce the impact of humans on the use and quality of water in the local environment."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE AND TELL

a

on	**more**	**off**

b

bin	**creek**	**ground**

2 WRITE A MESSAGE

sink	
creek	

ANSWER KEY

Water Helpers

GRADE 1 · E.1.10.2

HOW TO RUN THIS PAGE

Read each situation and the printed choices aloud. Listen as students tell what someone should do, then observe their spoken and written messages. Record any help you give separately from their responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE AND TELL

SAY "Listen to each water problem. Circle one choice, then tell me in a sentence what someone should do."

ROW	SAY	STUDENTS CIRCLE
a	A tap is running while no one needs water. Your choices are on, more, and off. Which choice helps save water? Circle it, then tell me what someone should do.	**off**
b	You find a wrapper near a creek. Your choices are bin, creek, and ground. Where should the wrapper go to help keep the water clean? Circle it, then tell me what someone should do.	**bin**

PART 2 · WRITE A MESSAGE

SAY "Think about a tap left running at a sink and a wrapper near a creek. Write a short message in each box telling someone how to help. Then say each message aloud to me."

- Box 1 (beside sink): **Turn off tap**
- Box 2 (beside creek): **Put trash in bin**

WHAT TO ACCEPT

Circle off and bin. Accept other short messages that tell someone to stop unused water or put litter in a bin, and listen for a clear, helpful solution in each spoken response.