Water Wise Choices

Students use water facts to identify a source, a use, and ways to save and protect clean water.

E.1.10 "Students will demonstrate an understanding of human dependence on clean and renewable water resources Obtain and evaluate informational texts and other media to generate and answer questions about water sources and human uses of clean..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WATER FACTS

a	sand	rain	smoke
b	cook	clap	skip
c	spill	more	off

2 YOUR IDEAS

tap	
river	

ANSWER KEY

Water Wise Choices

GRADE 1 · E.1.10

HOW TO RUN THIS PAGE

Read the short informational text aloud, then read each row prompt and its choices. In Part 2, listen to each student's idea before they write one word, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WATER FACTS

SAY "Listen to these facts. People need clean water to stay healthy. Some water comes from the sky, and some comes from a faucet. Using only the water we need leaves more for others."

ROW	SAY	STUDENTS CIRCLE
a	The choices are sand, rain, and smoke. Which one is water that falls from the sky? Circle it.	**rain**
b	The choices are cook, clap, and skip. Which one is a way people use clean water? Circle it.	**cook**
c	The choices are spill, more, and off. After you wash your hands, which choice tells what to do with the tap to save water? Circle it.	**off**

PART 2 · YOUR IDEAS

SAY "Look at the words beside the boxes: tap and river. For tap, tell me one way you could use less water there, then write one word from your idea. For river, tell me one way you could help keep its water clean, then write one word from your idea."

- Box 1 (beside tap): **A word linked to an oral water-saving idea, such as off for turning off the tap.**
- Box 2 (beside river): **A word linked to an oral water-protection idea, such as bin for putting litter in a bin.**

WHAT TO ACCEPT

Circle answers: rain, cook, off. For the boxes, accept a readable word or an attempted spelling when the student's oral explanation gives a specific action that uses less water or helps keep river water clean.