Water on Earth

Use a simple Earth map to ask and answer questions about water.

E.1.9B.2 "Generate and answer questions to explain the patterns and location of frozen and liquid bodies of water on Earth using maps, globes, or other media."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a

Equator	Ocean	Poles

b

Ice	Ocean	Snow

2 ASK ABOUT WATER

Ice	
Ocean	

ANSWER KEY

Water on Earth

GRADE 1 · E.1.9B.2

HOW TO RUN THIS PAGE

Before class, use a pencil and paper to make a simple Earth map. Draw a circle, label the North Pole at the top, the equator across the middle, and the South Pole at the bottom, then write ICE near each pole and OCEAN on the equator. Show the map during the worksheet, and record each child's oral question, answer, explanation, and any support separately on a roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Look at the map I drew on paper. Listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which word names the two places where ice is shown on our map?	**Poles**
b	Which word names the liquid body of water shown near the equator on our map?	**Ocean**

PART 2 · ASK ABOUT WATER

SAY "For each box, use its word to ask your own where question about the map. Answer your question aloud and tell what you notice about the places on the map. Write one place word from your answer in the box."

- Box 1 (beside Ice): **poles**
- Box 2 (beside Ocean): **equator**

WHAT TO ACCEPT

The circle answers are Poles and Ocean. For the boxes, accept a place word that fits the child's oral answer, such as poles for ice and equator or middle for ocean. Listen for the child to ask a where question and explain that the map shows ice near both poles and liquid ocean water near the equator.