Paper Sort Chart

Sort recyclable paper, record data from a digital chart, and share results.

E.K.10.1 "Participate in a teacher-led activity to gather, organize, and record recyclable materials data on a chart or table using technology. Communicate results."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RECORD COUNTS

sheets	
scraps	

2 SHARE RESULTS

a

sheets	scraps	same

b

4	6	5

ANSWER KEY

Paper Sort Chart

HOW TO RUN THIS PAGE

Set out two clean used sheets of paper and three clean scraps made from another sheet. Display a table on a tablet or computer with rows labeled sheets and scraps, then enter the counts as children sort and count the paper. Listen to each child's spoken results and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · RECORD COUNTS

SAY "Let's sort the clean used paper into whole sheets and scraps. Count each group with me as I enter the numbers in our tablet chart. Look at the chart and write each number in the box beside its group name."

- Box 1 (beside sheets): **2**
- Box 2 (beside scraps): **3**

PART 2 · SHARE RESULTS

SAY "Look at our chart and circle one answer in each row. Then tell me which group has more and how many pieces we collected in all. I will listen to your answer."

ROW	SAY	STUDENTS CIRCLE
a	Which group has more pieces? The choices are sheets, scraps, and same. Circle your answer.	**scraps**
b	How many pieces did we collect in all? The choices are four, six, and five. Circle your answer.	**5**

WHAT TO ACCEPT

Accept 2 for sheets, 3 for scraps, scraps as the larger group, and 5 pieces in all. For the oral response, listen for both results and note any support given.