Paper's Other Side

A teacher-led paper test with an oral question and result.

E.K.10.2 "With teacher guidance, develop questions to conduct a structured investigation to determine ways to conserve Earth's resources (i.e., reduce, reuse, and recycle) and communicate results."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK AND CHECK

a	moon	back	rain
b	blank	wet	torn

2 SHOW AND TELL

ask	?
tell	paper

ANSWER KEY

Paper's Other Side

KINDERGARTEN · E.K.10.2

HOW TO RUN THIS PAGE

Before class, put pencil marks on one side of a dry sheet of paper and leave the other side blank. Guide each child to ask a question, check the paper, and write on its blank side. Record the child's exact question and result in the boxes, noting any help given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK AND CHECK

SAY "I have paper with marks on one side. We can check the other side together. First, choose a question we can test with this paper, then ask your own question before we look."

ROW	SAY	STUDENTS CIRCLE
a	Moon means, 'Is the moon out?' Back means, 'Can we write on the back of this paper?' Rain means, 'Will it rain?' Which question can we test with this paper right now? Circle its word.	**back**
b	Now look at the other side of the paper. Is it blank, wet, or torn? Circle what you found.	**blank**

PART 2 · SHOW AND TELL

SAY "Write on the blank side of our paper with a pencil. In the first box, trace the question mark and tell me the question you asked. In the second box, trace the word paper and tell me how you used the paper again."

- Box 1 (beside ask): **Student traces ? and orally asks a question that can be checked with the paper. Teacher records the child's question and any prompting in this box.**
- Box 2 (beside tell): **Student traces paper and orally reports writing on the blank back to use the paper again. Teacher records the child's result and any prompting in this box.**

WHAT TO ACCEPT

Circle back, then blank. Accept a child's own question about checking or using the paper's other side and an oral result describing how writing on it reused the paper.