Plant Job Map

Students build a word-link model and explain six plant parts.

L.1.1.4 "Create a model which explains the function of each plant structure (roots, stem, leaves, petals, flowers, seeds)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST LINKS

roots	•	•	**upright**
stem	•	•	**food**
leaves	•	•	**water**

2 MORE LINKS

petals	•	•	**plants**
flowers	•	•	**insects**
seeds	•	•	**seeds**

ANSWER KEY

Plant Job Map

HOW TO RUN THIS PAGE

Read the words in each column aloud without giving away the matches. In a small group, listen to each student explain all six links, then note oral accuracy and any support in the sheet's margin.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST LINKS

SAY "I will read the words in both columns. Draw a line from each plant part to a word that helps show its job. After each line, tell me what that part does."

- **roots** matches **water**
- **stem** matches **upright**
- **leaves** matches **food**

PART 2 · MORE LINKS

SAY "I will read these words too. Draw a line from each plant part to a word that helps show its job. After each line, tell me what that part does."

- **petals** matches **insects**
- **flowers** matches **seeds**
- **seeds** matches **plants**

WHAT TO ACCEPT

Accept these links and oral explanations: roots take in water, the stem holds the plant upright, leaves make food, petals attract insects, flowers make seeds, and seeds can grow into new plants. Record whether each student explained the jobs accurately and what support they needed.