Flower Visitor Jobs

Identify insect parts and report how they help with nectar or pollen.

L.1.3B.1 "Identify the body parts of a pollinating insect (e.g., bee, butterfly) and describe how insects use these parts to gather nectar or disburse pollen. Report findings using drawings, writing, or models."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A PART

a	legs	wings	tongue
b	wings	tongue	legs
c	tongue	legs	wings

2 REPORT IT

bee	
butterfly	

ANSWER KEY

Flower Visitor Jobs

GRADE 1 · L.1.3B.1

HOW TO RUN THIS PAGE

Read the questions and choices aloud, then give students time to circle their answers. In the final boxes, listen as students name a body part and tell how it helps an insect get nectar or move pollen before they write.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A PART

SAY "Listen to each question and the three words I read. Circle the body part that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	A bee flies to another flower. Which part helps it fly? Circle the word.	**wings**
b	Pollen sticks to a bee as it walks on a flower. Which part can carry the pollen? Circle the word.	**legs**
c	A butterfly sips nectar from a flower. Which part does it use to sip? Circle the word.	**tongue**

PART 2 · REPORT IT

SAY "Look at the insect word beside each box. For each insect, tell me one body part and how it helps the insect get nectar or move pollen. Then write a few words about your idea in the box. You may ask for spelling help."

- Box 1 (beside bee): **Legs carry pollen.**
- Box 2 (beside butterfly): **Its tongue sips nectar.**

WHAT TO ACCEPT

Circle answers: wings, legs, tongue. For each box, accept any accurate insect body part and its role in getting nectar or moving pollen. Record each student's oral explanation and any spelling support separately.