Rabbit on the Move

Read how a rabbit responds when its home changes.

L.2.3A.1 "Evaluate and communicate findings from informational text or other media to describe how animals change and respond to rapid or slow changes in their environment (fire, pollution, changes in tide, availability of food/water)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the fire and the lack of rain, then circle what the rabbit does after each change. Write 1 beside the fast change and 2 beside the slow change.

Changes in the Field

1. At the edge of a field, a rabbit nibbles grass. One afternoon, a fire starts in the dry plants. Smoke rises, and the flames spread fast. The rabbit runs away from the fire to a patch of land that has not burned.

2. Months later, little rain falls in the field. Each week, less grass grows. The rabbit eats leaves near a line of trees. It spends more time looking for food because the field has fewer plants to eat.

3. The fire leaves a dark, bare patch behind. The rabbit cannot eat grass there. Near the trees, green leaves still grow, even when rain is scarce. The rabbit can use this patch for food while the field has little grass.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which change happened fast? How did the rabbit respond to stay safe?

2. How did the field change over many weeks? What did the rabbit do to find food?

3. Why was the area near the trees useful after both changes? Give a clue about each change.

3 YOUR TURN

Your own words

A pond slowly dries up over many weeks. Write two sentences that tell how a duck could respond and why that response could help it.

ANSWER KEY

Rabbit on the Move

GRADE 2 · L.2.3A.1

PART 1 · READ AND MARK

Underline the fire and the lack of rain, then circle what the rabbit does after each change. Write 1 beside the fast change and 2 beside the slow change. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which change happened fast? How did the rabbit respond to stay safe?	**The fire spread fast, so the rabbit ran to land that had not burned.**
2	How did the field change over many weeks? What did the rabbit do to find food?	**With little rain, less grass grew each week. The rabbit ate leaves near the trees and spent more time looking for food.**
3	Why was the area near the trees useful after both changes? Give a clue about each change.	**Fire left a bare patch with no grass to eat. Little rain made less grass grow, but green leaves still grew near the trees.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The duck could fly to another pond with water. This would help it find food and a place to swim.

Accept responses that link an environmental change to a possible animal response. For Your Turn, accept another reasonable way a duck could find water or food.