Nature Watchers

Use two short read-aloud texts to identify what scientists observed.

L.K.1A.2 "With teacher support, gain an understanding that scientists are humans who use observations to learn about the natural world. Obtain information from informational text or other media about scientists who have made important observations..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 JANE WATCHES

a	**rock**	**chimp**	**cloud**
b	**cup**	**spoon**	**stick**

2 JOHN WATCHES

a	**bird**	**frog**	**ant**
b	**clap**	**draw**	**jump**

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HOW TO RUN THIS PAGE

Read each part's short informational text aloud, then read each question and its three choices. Students circle answers that show how scientists, who are people, learn about living things by observing them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · JANE WATCHES

SAY "Scientists are people who look closely at nature to learn. Jane Goodall watched chimpanzees. She saw one use a stick to get insects."

ROW	SAY	STUDENTS CIRCLE
a	Was the living thing Jane watched a rock, a chimp, or a cloud? Circle your answer.	**chimp**
b	Did Jane see the chimp use a cup, a spoon, or a stick? Circle your answer.	**stick**

PART 2 · JOHN WATCHES

SAY "John James Audubon watched wild birds closely. He drew their wings and feathers to remember what he saw."

ROW	SAY	STUDENTS CIRCLE
a	Did John watch a bird, a frog, or an ant? Circle your answer.	**bird**
b	To remember what he saw, did John clap, draw, or jump? Circle your answer.	**draw**

WHAT TO ACCEPT

In order, accept chimp, stick, bird, and draw. Read the choices aloud so students can answer from the information they heard rather than from word reading.