Look Like Scientists

Observe living and non-living things, then choose ways to learn more.

L.K.1A "Students will demonstrate an understanding of living and non-living things. With teacher guidance, conduct an investigation of living organisms and non-living objects in various real-world environments to define characteristics of living..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a	**pencil**	**you**	**book**
b	**child**	**puppy**	**book**

2 OBSERVE NATURE

a	**eyes**	**hat**	**bell**
b	**sing**	**watch**	**sleep**

ANSWER KEY

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HOW TO RUN THIS PAGE

Lead a brief classroom investigation using each student's hand, a pencil, and a book. Read the words in each row aloud and allow time to think before students circle an answer. Students show the skill by using their observations to distinguish living from non-living things and by choosing ways to observe living things.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK CLOSELY

SAY "Look at your hand, a pencil, and a book. Take a breath and move your hand. Now leave the pencil and book alone and watch them."

ROW	SAY	STUDENTS CIRCLE
a	These words are pencil, you, and book. Which one needs air to live?	**you**
b	These words are child, puppy, and book. Which one does not need air or food?	**book**

PART 2 · OBSERVE NATURE

SAY "Jane Goodall is a scientist. She watched chimpanzees in a forest and noticed that they use sticks to get food. Scientists are people who observe nature to learn about it."

ROW	SAY	STUDENTS CIRCLE
a	These words are eyes, hat, and bell. What could you use to check a plant for new leaves?	**eyes**
b	These words are sing, watch, and sleep. What should you do to learn how an ant moves?	**watch**

WHAT TO ACCEPT

The correct choices, in order, are you, book, eyes, and watch. Note separately if a student needed help beyond hearing the words read aloud.