Animal Body Clues

Identify senses and model how animals use body parts.

L.K.1B "Students will demonstrate an understanding of how animals (including humans) use their physical features and their senses to learn about their environment..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 YOUR SENSES

a	eyes	ears	nose
b	eyes	tongue	ears
c	ears	nose	skin

2 ANIMAL MODELS

a	feet	beak	wings
b	shell	feet	eyes
c	ears	teeth	legs

ANSWER KEY

Animal Body Clues

KINDERGARTEN · L.K.1B

HOW TO RUN THIS PAGE

Read each row and its three choices aloud, then give students time to circle an answer. Listen to each student's oral answers and watch each hand model. Record accuracy and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · YOUR SENSES

SAY "Listen to each question and circle one body part. After the rows, tell me which body part helps you smell a flower and which helps you taste a snack."

ROW	SAY	STUDENTS CIRCLE
a	Eyes, ears, nose. You hear a bell ring. Which body part helps you notice its sound?	**ears**
b	Eyes, tongue, ears. You see a light turn on. Which body part helps you notice the light?	**eyes**
c	Ears, nose, skin. You touch a warm cup. Which body part helps you feel its warmth?	**skin**

PART 2 · ANIMAL MODELS

SAY "Circle the body part that helps each animal. After each row, use your hands to model how the animal uses that part. Tell me if it helps the animal get food, stay safe, or move."

ROW	SAY	STUDENTS CIRCLE
a	Feet, beak, wings. A bird flies to a new place. Which body part helps it move through the air?	**wings**
b	Shell, feet, eyes. A turtle pulls inside when danger is near. Which body part helps keep it safe?	**shell**
c	Ears, teeth, legs. A rabbit bites a carrot to eat it. Which body part helps it get food?	**teeth**

WHAT TO ACCEPT

Circle answers: ears, eyes, skin; wings, shell, teeth. Oral answers: nose for smell and tongue for taste. Accept hand models that show flapping wings, a covering shell, and biting teeth, with the matching purposes move, stay safe, and get food.