Rabbit Life Story

Students use clues to model and explain a rabbit's life cycle.

L.K.2.2 "Construct explanations using observations to describe and model the life cycle (birth, growth, adulthood, death) of a familiar mammal (e.g., dog, squirrel, rabbit, deer)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE STAGES

a | adult | growth | death

b | birth | adult | death

2 TELL CHANGES

1	
2	

ANSWER KEY # Rabbit Life Story

HOW TO RUN THIS PAGE

Read the clues aloud and give students time to make their marks. Listen to each student's explanation for the stages in order and a clue that shows how the rabbit changed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE STAGES

SAY "Listen to each clue about a rabbit. Circle the stage that fits what you hear."

ROW	SAY	STUDENTS CIRCLE
a	A young rabbit was tiny. Now it is getting bigger, but it cannot have young of its own yet. Which stage is it in?	**growth**
b	A rabbit has stopped breathing and will never move again. Which stage is it in?	**death**

PART 2 · TELL CHANGES

SAY "A rabbit has just been born. What is it called? Say and write your answer in box 1, then say and write in box 2 what you call a rabbit that has young of its own. Use all four answers on your page to tell me the rabbit's stages in order, and tell me one clue you heard that shows how it changed."

- Box 1 (beside 1): **baby**
- Box 2 (beside 2): **adult**

WHAT TO ACCEPT

Accept baby in box 1 and adult in box 2. Listen for birth, growth, adulthood, and death in order, plus an observation such as getting bigger or stopping breathing; record oral accuracy and any support separately.