Growing and Changing

Students use spoken observations to identify plant changes and describe how a puppy grows.

L.K.2 "Students will demonstrate an understanding of how living things change in form as they go through the general stages of a life cycle. Use informational text or other media to make observations about plants as they change during the life..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLANT CLUES

a	flower	root	pod
b	rock	leaf	seeds
c	dead	sleeping	growing

2 DOG CHANGES

baby	
adult	

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HOW TO RUN THIS PAGE

Read each observation and the printed choices aloud. Students circle plant answers, then mark the size of a baby and adult dog and explain their thinking aloud. Note any support needed for the oral explanation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLANT CLUES

SAY "Listen to each clue about a bean plant. I will read the words in each row. Circle the word that fits the clue."

ROW	SAY	STUDENTS CIRCLE
a	A bean seed opens in wet soil. A thin white part grows down into the soil. Is that part a flower, a root, or a pod? Circle your answer.	**root**
b	A bean plant grows flowers. Later, pods grow and open. Do you find a rock, a leaf, or seeds inside a pod? Circle your answer.	**seeds**
c	After a bean plant makes pods, its stems dry and break. No green parts grow back. Is the plant dead, sleeping, or growing? Circle your answer.	**dead**

PART 2 · DOG CHANGES

SAY "I saw a baby dog and its grown mother: both had fur and four legs, but one fit in a small basket and the other was taller than it. Look at baby and adult, and write S for small or B for big in each box. Tell me how the baby dog changes as it grows and one way it is like its mother."

- Box 1 (beside baby): **S**
- Box 2 (beside adult): **B**

WHAT TO ACCEPT

Circle root, seeds, and dead. The boxes should show S beside baby and B beside adult. For the oral response, accept that the puppy grows bigger and is like its mother because both have fur or four legs; record any prompting separately.