Animal Clues

Students use observations to explain what animals need.

L.K.3A.2 "Construct explanations using observations to describe and report what animals need to live and grow (food, water, shelter, and space)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A NEED

a | food | water | space

b | space | food | shelter

2 WRITE A NEED

ant	
goat	

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HOW TO RUN THIS PAGE

Read each observation and the printed choices aloud. Listen to each student's oral explanation for a link between what the animal did and what it needs, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A NEED

SAY "I will read what I saw and the words in each row. Circle one need, then tell me what you heard that helped you choose it."

ROW	SAY	STUDENTS CIRCLE
a	I saw a rabbit drink from a puddle. The words are food, water, and space. Which need does the rabbit show, and how do you know?	**water**
b	I saw a squirrel stay inside a hollow tree while rain fell. The words are space, food, and shelter. Which need does the squirrel show, and how do you know?	**shelter**

PART 2 · WRITE A NEED

SAY "In each box, write one need, then tell me what you observed that shows it. I saw an ant pick up and eat a crumb, so what need will you write in the ant box, and why? I saw goats bump into each other in a small pen but move easily in a big pen, so what need will you write in the goat box, and why?"

- Box 1 (beside ant): **food**
- Box 2 (beside goat): **space**

WHAT TO ACCEPT

Circle rows: water, then shelter. Boxes: food, then space; accept phonetic spellings, and listen for an oral explanation that connects an observed action to the need.