Animals From Long Ago

Use a short nonfiction report to document and share two extinct animals.

L.K.4.1 "Obtain information from informational text or other media to document and report examples of different plants or animals that are extinct."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THEM

(a)

duck	**dodo**	**cat**

(b)

horse	**zebra**	**mammoth**

2 SHARE FACTS

dodo

mammoth

ANSWER KEY

Animals From Long Ago

HOW TO RUN THIS PAGE

Read the report and each row prompt aloud. Students use information from the report to circle two extinct animals, trace their names, and orally report a fact about each one. Listen to each student's oral report and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THEM

SAY "Extinct means none of that kind are alive today. Listen to this short nonfiction report: Dodos were birds that lived on an island, and no dodos are alive today; mammoths had thick fur and long tusks, and no mammoths are alive today. Listen to each question and circle one name."

ROW	SAY	STUDENTS CIRCLE
a	I will read the names: duck, dodo, cat. Which one is the extinct island bird from the report? Circle its name.	**dodo**
b	I will read the names: horse, zebra, mammoth. Which one is the extinct animal with thick fur and long tusks? Circle its name.	**mammoth**

PART 2 · SHARE FACTS

SAY "Trace each gray animal name. Point to each name and tell me one fact about that animal from the report."

- Box 1: **Traces dodo and orally reports that dodos were birds, lived on an island, or are no longer alive.**
- Box 2: **Traces mammoth and orally reports that mammoths had thick fur, had long tusks, or are no longer alive.**

WHAT TO ACCEPT

The correct circles are dodo in the first row and mammoth in the second. Accept one accurate report fact per animal, and note whether the student recalled it independently or with support.