Animals Look Alike

Students observe animal sketches and report shared features.

L.K.4.2 "Observe and report how some present-day animals resemble extinct animals (i.e., elephants resemble woolly mammoths)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A MATCH

a	horse	lion	elephant
b	armadillo	rabbit	bird

2 TELL HOW

a	wings	trunk	armor
b	fins	feathers	armor

ANSWER KEY

Animals Look Alike

HOW TO RUN THIS PAGE

Before class, use a pencil and separate paper to sketch the animals named in Part 1, making their body features clear but adding no labels. Show the sketches and read each row aloud. Listen to each child's report in Part 2, and record any hints you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A MATCH

SAY "Look at my animal sketches on paper. Some animals lived long ago and are gone now. In each row, circle a living animal that looks like the animal I name."

ROW	SAY	STUDENTS CIRCLE
a	Look at the woolly mammoth sketch. I will read the choices: horse, lion, elephant. Which living animal in my sketches looks like it? Circle its name.	**elephant**
b	Look at the glyptodon sketch. I will read the choices: armadillo, rabbit, bird. Which living animal in my sketches looks like it? Circle its name.	**armadillo**

PART 2 · TELL HOW

SAY "Look at my sketches again. Circle a feature both animals have. Then tell me how the two animals look alike."

ROW	SAY	STUDENTS CIRCLE
a	Look at the woolly mammoth and elephant sketches. I will read the choices: wings, trunk, armor. Which feature do both animals have? Circle it, then tell me how they look alike.	**trunk**
b	Look at the glyptodon and armadillo sketches. I will read the choices: fins, feathers, armor. Which feature do both animals have? Circle it, then tell me how they look alike.	**armor**

WHAT TO ACCEPT

Part 1: elephant, armadillo. Part 2: trunk, armor. Accept oral reports that mammoths and elephants both had trunks and that glyptodons and armadillos both had protective armor or a protective covering, not that both had a shell.