Then and Now

Use science clues to identify extinct animals and living look-alikes.

L.K.4 "Students will demonstrate an understanding that some groups of plants and animals Obtain information from informational text or other media to document and report examples of different plants or animals that are extinct..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LONG AGO

a	bison	mammoth	elephant
b	dodo	parrot	ostrich

2 ALIVE TODAY

a	horse	lion	elephant
b	chicken	eagle	horse

Then and Now

HOW TO RUN THIS PAGE

Read each clue and the printed choices aloud. Students circle extinct animals in Part 1, then use body features to find living animals that resemble them in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LONG AGO

SAY "Listen to each science clue. I will read the choices in each row. Circle the animal that fits."

ROW	SAY	STUDENTS CIRCLE
a	Long ago, a large animal had shaggy fur, a long trunk, and curved tusks. None are alive now. Your choices are bison, mammoth, and elephant. Which animal fits?	**mammoth**
b	This bird lived on an island long ago. It could not fly, and none are alive now. Your choices are dodo, parrot, and ostrich. Which bird fits?	**dodo**

PART 2 · ALIVE TODAY

SAY "Some animals alive today have body parts like animals that lived long ago. Listen for the shared body parts, then circle the living animal that fits."

ROW	SAY	STUDENTS CIRCLE
a	A woolly mammoth had a long trunk and tusks. Your choices are horse, lion, and elephant. Which living animal has a long trunk and tusks too?	**elephant**
b	A dodo had a round body, a beak, and short wings. Your choices are chicken, eagle, and horse. Which living animal has those features too?	**chicken**

WHAT TO ACCEPT

Part 1: mammoth, dodo. Part 2: elephant, chicken. Note which students identify each animal independently and which need a clue repeated.