Little Shape Builders

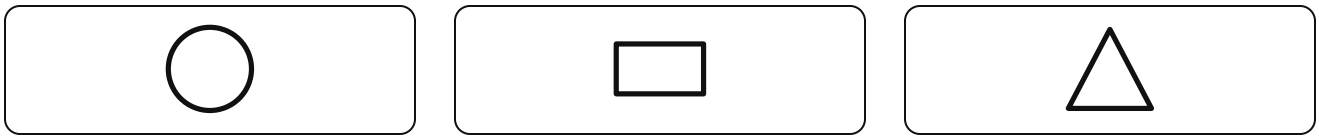
Students plan, build, and draw models of classroom objects.

P.K.5B.1 "Use basic shapes and spatial reasoning to model large objects in the environment using a set of small objects (e.g., blocks, construction sets)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE SHAPES

a 

b 

2 BUILD MODELS

door

book

ANSWER KEY # Little Shape Builders

HOW TO RUN THIS PAGE

Read the prompts aloud and let students look at the classroom door and a book. Provide four pencils and one paper clip per student. Observe each student build a small model on the page before drawing it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE SHAPES

SAY "Look at our classroom door and this book. For each row, think about the object's outside shape before you circle."

ROW	SAY	STUDENTS CIRCLE
a	Which shape could you use to make the outside edge of our door? Circle it.	**rectangle**
b	Which shape could you use to make the outside edge of this book's cover? Circle it.	**rectangle**

PART 2 · BUILD MODELS

SAY "Use your four pencils and one paper clip to build a small model of our door on the door box. Move the pieces away and draw what you built in that box. Then use the same pieces to build and draw a model of this book on the book box."

- Box 1 (beside door): **Student builds a door model with pencils forming its tall outline and a paper clip serving as a handle, then draws the model in the box.**
- Box 2 (beside book): **Student builds a book model with pencils forming its cover outline and a paper clip representing a visible feature, such as the spine or a page marker, then draws the model in the box.**

WHAT TO ACCEPT

Circle rectangle in both rows, at index 1 for the door and index 0 for the book. Accept drawings that record models the student actually built and that show recognizable features of each object. Record any help given with the building separately.