Share the Shapes

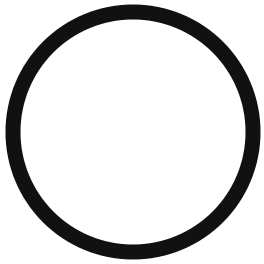
Students make equal shares, then name them.

MT.1.G.4 "Partition circles and rectangles into two and four equal shares. Describe the shares using the words: halves, fourths, and quarters."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE SHARES







2 NAME SHARES

a. whole | halves | quarters

b. halves | whole | quarters

ANSWER KEY

Share the Shapes

GRADE 1 · MT.1.G.4

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to draw. Look for two or four equal shares inside each shape, and listen as students name the shares. Record any support separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE SHARES

SAY "Draw the shape beside each box inside the box. Make two equal shares in boxes one and three, and four equal shares in box two. Tell me what the shares are called in each box, and give two names for the shares in box two."

- Box 1 (beside circle): **A circle divided into two equal shares. Student says halves.**
- Box 2 (beside rectangle): **A rectangle divided into four equal shares. Student says fourths and quarters.**
- Box 3 (beside rectangle): **A rectangle divided into two equal shares. Student says halves.**

PART 2 · NAME SHARES

SAY "Listen to each question. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	A shape is split into two equal shares. What are the shares called?	**halves**
b	What is another name for fourths?	**quarters**

WHAT TO ACCEPT

Accept any lines that make the required number of equal shares, including horizontal, vertical, or other valid partitions. Check students' spoken names for the boxes, and note prompts or help separately.