Coin Value Hunt

Students identify coin values in cents by circling and matching.

MT.1.MD.4 "Identify the value of coins."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CENTS

a	1	5	10	25
b	10	25	5	1
c	25	10	1	5

2 MATCH CENTS

quarter	•	•	10
dime	•	•	1
penny	•	•	25

ANSWER KEY

Coin Value Hunt

GRADE 1 · MT.1.MD.4

HOW TO RUN THIS PAGE

Read each direction and row prompt aloud. Students show that they know coin values by choosing or matching the number of cents for each coin. Give think time, and note any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE CENTS

SAY "Listen to each coin name. Circle the number that shows its value in cents."

ROW	SAY	STUDENTS CIRCLE
a	How many cents is a penny worth? Circle the number.	**1**
b	How many cents is a nickel worth? Circle the number.	**5**
c	How many cents is a dime worth? Circle the number.	**10**

PART 2 · MATCH CENTS

SAY "I will read the coin names on the left and the numbers on the right. Draw a line from each coin name to its value in cents."

- **quarter** matches **25**
- **dime** matches **10**
- **penny** matches **1**

WHAT TO ACCEPT

Circle answers, in order: 1, 5, 10. Match quarter to 25, dime to 10, and penny to 1.