Flag Color Count

A color survey for counting groups, finding a total, and comparing counts.

MT.1.MD.5 "Organize, represent, and interpret data with up to three categories by: Asking and answering questions about the total number of data points, Identifying how many are in each category, and Analyzing differences between categories."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH COUNTS

red	•	•	●●●
blue	•	•	●
green	•	•	●●

2 USE COUNTS

a	5	6	7
b	1	3	2

ANSWER KEY

Flag Color Count

GRADE 1 · MT.1.MD.5

HOW TO RUN THIS PAGE

Read the six color choices aloud, repeating them as needed. Students match each color to a dot count, then use those counts to find the total and compare two groups.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH COUNTS

SAY "Six children picked a color for a class flag. Listen to their picks: red, blue, green, green, blue, green. How many picked each color? Draw a line from each color word to its dots."

- **red** matches **1 dots**
- **blue** matches **2 dots**
- **green** matches **3 dots**

PART 2 · USE COUNTS

SAY "Use the color picks and the lines you drew. I will read each question. Circle one number in each row."

ROW	SAY	STUDENTS CIRCLE
a	How many children picked a color in all?	**6**
b	How many more children picked green than red?	**2**

WHAT TO ACCEPT

Red matches 1 dot, blue matches 2 dots, and green matches 3 dots. The circled answers are 6 for the total and 2 for the difference.