Tens Hop Hunt

Circle and write numbers that are 10 more or 10 less.

MT.1.NBT.5 "Using place value, given a two-digit number, find 10 more or 10 less than the number."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	14	34	25
b	71	60	51
c	48	28	39

2 WRITE IT

46	
82	

ANSWER KEY

Tens Hop Hunt

GRADE 1 · MT.1.NBT.5

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then give students time to circle. Students use place value to change the tens digit by one while keeping the ones digit the same. In the boxes, they write the new numbers without choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question and look at the three numbers. Circle the number that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Start with 24. Is 10 more 14, 34, or 25? Circle the number that is 10 more.	**34**
b	Start with 61. Is 10 less 71, 60, or 51? Circle the number that is 10 less.	**51**
c	Start with 38. Is 10 more 48, 28, or 39? Circle the number that is 10 more.	**48**

PART 2 · WRITE IT

SAY "Look at the number beside the first box. What is 10 more? Write your answer in the box. Now look at the number beside the second box. What is 10 less? Write your answer in that box."

- Box 1 (beside 46): **56**
- Box 2 (beside 82): **72**

WHAT TO ACCEPT

Circle 34, 51, and 48, in that order. Accept 56 in the first box and 72 in the second.