Take Away Tens

Students subtract tens by thinking about tens and ones.

MT.1.NBT.6 "Subtract multiples of 10 from a two-digit number."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	47	37	27
b	54	64	44
c	46	26	36

2 WRITE IT

68-30	
92-40	

ANSWER KEY

Take Away Tens

GRADE 1 · MT.1.NBT.6

HOW TO RUN THIS PAGE

Model 65 minus 20 aloud: 6 tens become 4 tens, and the 5 ones stay, making 45. Then read each problem aloud and give students time to work independently. Note any support you give separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "When you take away tens, the ones stay the same. Listen to each problem and circle its answer."

ROW	SAY	STUDENTS CIRCLE
a	What is 57 minus 20? Circle the answer.	**37**
b	What is 84 minus 30? Circle the answer.	**54**
c	What is 76 minus 40? Circle the answer.	**36**

PART 2 · WRITE IT

SAY "Look at the subtraction problem beside each box. I will read each one aloud. Take away the tens and write the answer in its box."

- Box 1 (beside 68-30): **38**
- Box 2 (beside 92-40): **52**

WHAT TO ACCEPT

Circle 37, 54, and 36, in that order. Accept 38 and 52 in the boxes; record any help given separately.