Montana Number Stories

Add three groups in Montana community stories.

MT.1.OA.2 "Solve problems in context that call for addition of three whole numbers with a sum less than or equal to 20 in context of all types. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	8	9	10
b	11	13	12
c	11	10	12

2 WRITE IT

1	
2	

ANSWER KEY

Montana Number Stories

GRADE 1 · MT.1.OA.2

HOW TO RUN THIS PAGE

Read each story aloud and give students time to find the total of three groups. Students circle or write their answers; record any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story. Add the three groups, then circle the number that shows how many in all."

ROW	SAY	STUDENTS CIRCLE
a	At a Blackfeet community gathering, 4 apples are set out. Then 3 more apples and 2 more apples are set out. How many apples are there now?	**9**
b	At a school on the Crow Reservation, 5 books are on one table, 4 are on another, and 3 are on a third. How many books are on the tables?	**12**
c	At a Montana community garden, 6 tomatoes are in one basket, 2 are in another, and 3 are in a third. How many tomatoes are in the baskets?	**11**

PART 2 · WRITE IT

SAY "Listen to each story and write the total in its box. For box 1, at a school on the Flathead Reservation, 4 students make posters in one group, 4 in another, and 3 in a third. How many students make posters in all? For box 2, at a Montana town library, 7 books are on one shelf, 3 on another, and 2 on a third. How many books are on the shelves in all?"

- Box 1 (beside 1): **11**
- Box 2 (beside 2): **12**

WHAT TO ACCEPT

Circle rows: 9, 12, 11. Boxes: 11, 12. Accept clearly written numerals.