Missing Number Mystery

Students find the missing number in addition and subtraction equations.

MT.1.OA.9 "Determine the unknown number in an addition or subtraction equation relating to three numbers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	4	5	6
b	4	6	3
c	3	1	2

2 WRITE IT

7+?=10	
9-?=4	

ANSWER KEY

Missing Number Mystery

GRADE 1 · MT.1.OA.9

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think before they mark the page. Students show the skill by choosing or writing the number that makes each equation true. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A question mark can stand for a missing number. Listen to each number sentence and circle the number that makes it true."

ROW	SAY	STUDENTS CIRCLE
a	Four plus what number equals nine? Circle the number that makes it true.	**5**
b	Ten minus what number equals six? Circle the number that makes it true.	**4**
c	Six plus what number equals eight? Circle the number that makes it true.	**2**

PART 2 · WRITE IT

SAY "Look at the number sentence beside each box. The first says, seven plus what number equals ten? The second says, nine minus what number equals four? Write the missing number in each box."

- Box 1 (beside 7+?=10): **3**
- Box 2 (beside 9-?=4): **5**

WHAT TO ACCEPT

Circle answers, in order: 5, 4, 2. Box answers, in order: 3, 5.