Counting Trails

Students count aloud, then use counting to choose numbers.

MT.K.CC.1 "Flexibly count to 100 by ones and by tens."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT BY ONES

a	90	91	92
b	98	100	99

2 COUNT BY TENS

a	50	70	60
b	100	90	80

ANSWER KEY

Counting Trails

KINDERGARTEN · MT.K.CC.1

HOW TO RUN THIS PAGE

Listen to each child count aloud by ones from 1 to 100 and by tens from 10 to 100. Have students circle their own answers after counting for each row. Record counting accuracy, pauses, and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT BY ONES

SAY "Count aloud from 1 to 100 by ones while I listen. Then listen to each question, count, and circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Start at 87. Count five numbers by ones, with 87 as the first number. What is the fifth number? Circle it.	**91**
b	Start at 97 and count by ones to 100. What number do you say just before 100? Circle it.	**99**

PART 2 · COUNT BY TENS

SAY "Count aloud from 10 to 100 by tens while I listen. Then listen to each question, count by tens, and circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Start at 30. Count four numbers by tens, with 30 as the first number. What is the fourth number? Circle it.	**60**
b	Start at 60. Count five numbers by tens, with 60 as the first number. What is the fifth number? Circle it.	**100**

WHAT TO ACCEPT

The circled answers, in order, are 91, 99, 60, and 100. Check each child's oral counting to 100 by ones and by tens separately from the circled answers.