Count and Make

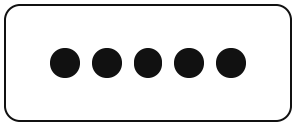
Students count printed dots, then make dot sets for given numbers.

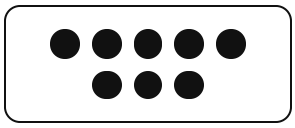
MT.K.CC.5 "Count to answer "how many?" in a variety of arrangements and, given a number, produce a set within 20."

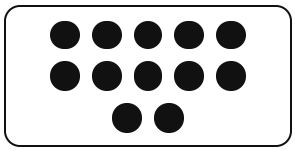
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT DOTS







2 MAKE DOTS

7

14

ANSWER KEY # Count and Make

HOW TO RUN THIS PAGE

Read the directions aloud and let students count at their own pace. In the first part, students write how many dots they see. In the second part, they make a set of dots for each given number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT DOTS

SAY "Look at the dots beside each box. Count them, then write how many dots there are in the box."

- Box 1 (beside 5 dots): **5**
- Box 2 (beside 8 dots): **8**
- Box 3 (beside 12 dots): **12**

PART 2 · MAKE DOTS

SAY "I will read the number beside each box. Make that many pencil dots inside the box. How many dots did you make?"

- Box 1 (beside 7): **7 separate pencil dots**
- Box 2 (beside 14): **14 separate pencil dots**

WHAT TO ACCEPT

Accept 5, 8, and 12 for the counted groups. For the given numbers, count the student's marks and accept any arrangement with exactly 7 or 14 separate dots.