Find Its Place

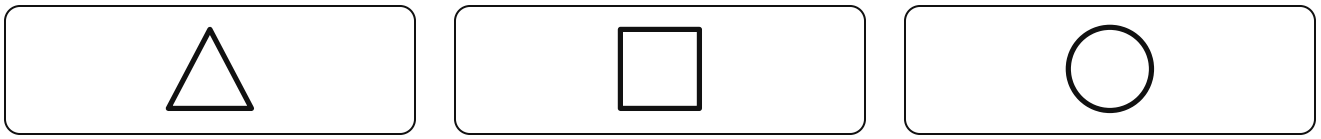
Students use left, right, and between to describe positions in a row.

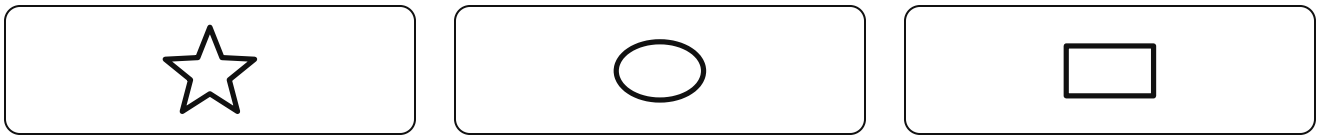
MT.K.G.1 "Describe the relative positions of objects in their environment. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHAPE SPOTS

a 

b 

2 BOOK LABELS

a	Crow	Library	Salish
b	School	Blackfeet	Kootenai

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HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look across the row before they circle. In Part 2, point to and read each label so students can focus on position, not word reading. The labels are for a pretend book display, not a map of where communities live.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SHAPE SPOTS

SAY "Look across each row of shapes. Listen to my question, then circle one shape."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is to the left of the square?	**triangle**
b	Which shape is to the right of the oval?	**rectangle**

PART 2 · BOOK LABELS

SAY "Imagine a class book display about Montana Indigenous peoples and places in our community. I will point to each label and read it to you. The labels are in a line on our paper, not on a map."

ROW	SAY	STUDENTS CIRCLE
a	Crow, Library, Salish. Which label is between Crow and Salish?	**Library**
b	School, Blackfeet, Kootenai. Which label is to the right of Blackfeet?	**Kootenai**

WHAT TO ACCEPT

Accept one circled cell per row: triangle, rectangle, Library, Kootenai. Crow, Salish, Blackfeet, and Kootenai are names of Indigenous peoples in Montana; the printed order does not show their geographic locations.