Shape Detectives

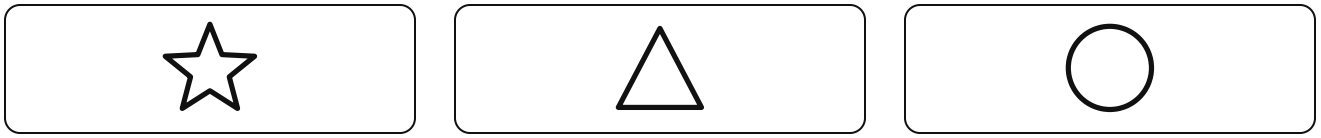
Students identify shapes, then describe two attributes aloud.

MT.K.MD.1 "Describe several attributes of a single object."

NAME _____ DATE _____

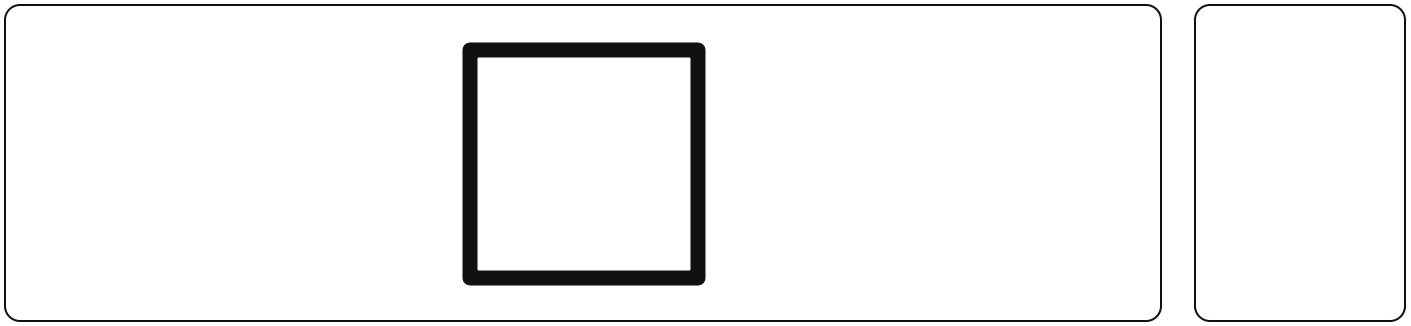
Teacher: this page is run aloud. The script and answers are on the guide page.

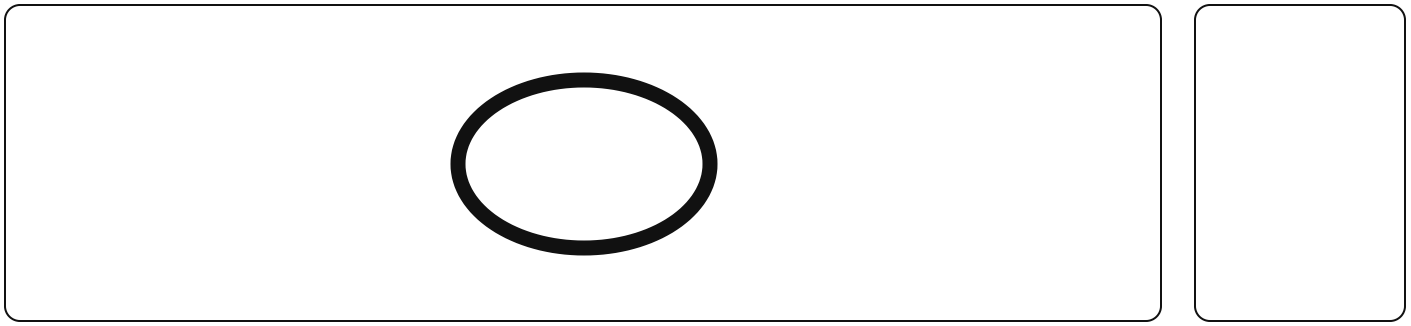
1 CIRCLE A SHAPE

a 

b 

2 TELL AND MARK





ANSWER KEY # Shape Detectives

HOW TO RUN THIS PAGE

Read each row's choices aloud from left to right, and have students circle the shape that fits. In Part 2, listen to each child describe two visible attributes of each shape before marking the box. Record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A SHAPE

SAY "I will name the shapes in each row as I point to them. Listen to the question, then circle one shape."

ROW	SAY	STUDENTS CIRCLE
a	From left to right, these are a star, a triangle, and a circle. Which shape has three straight sides and three corners? Circle it.	**triangle**
b	From left to right, these are a rectangle, a star, and a hexagon. Which shape has six straight sides and six corners? Circle it.	**hexagon**

PART 2 · TELL AND MARK

SAY "Look at the shape beside each box. Tell me two things you can see about each shape. After you tell me, draw one short line in its box."

- Box 1 (beside square): **One line in the box; student orally names two attributes, such as four straight sides and four corners.**
- Box 2 (beside oval): **One line in the box; student orally names two attributes, such as a curved edge and no corners.**

WHAT TO ACCEPT

Circle the triangle in row 1 and the hexagon in row 2. For each box, accept a line after the student orally names two accurate, visible attributes of its shape.