Welcome Shape Sort

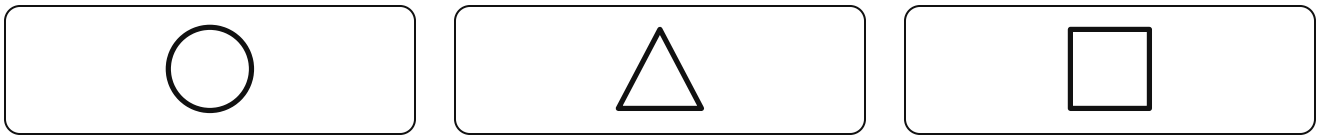
Sort shapes for a community display, then count each group.

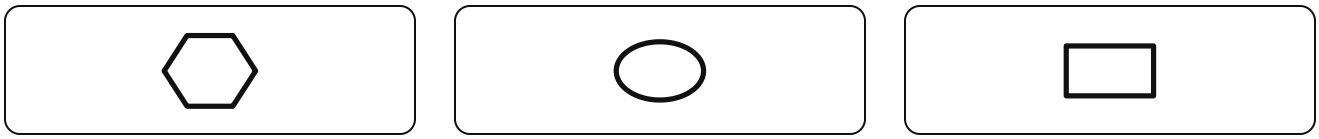
MT.K.MD.3 "Classify, count, and sort objects into categories. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SORT SHAPES

a 

b 

2 COUNT GROUPS

round	
corners	

ANSWER KEY

Welcome Shape Sort

KINDERGARTEN · MT.K.MD.3

HOW TO RUN THIS PAGE

Read the directions aloud and point to each row. Frame the display as a welcome for local families, including families from Montana Indigenous Nations. Students sort six printed shapes by whether they have corners, then count the shapes in each group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SORT SHAPES

SAY "We are making a shape display to welcome families from our Montana community, including Indigenous families. Sort the shapes into two groups: round shapes with no corners and shapes with corners. In each row, circle the shape with no corners."

ROW	SAY	STUDENTS CIRCLE
a	Which shape in this row has no corners? Circle it.	**circle**
b	Which shape in this row has no corners? Circle it.	**oval**

PART 2 · COUNT GROUPS

SAY "Look at all six shapes above. How many round shapes did you circle? How many shapes with corners did you leave uncircled? Write each number in its box."

- Box 1 (beside round): **2**
- Box 2 (beside corners): **4**

WHAT TO ACCEPT

Students circle the circle in row 1 and the oval in row 2. Accept 2 for round and 4 for corners.