Coin Clue Hunt

Students use color, size, and edge clues to identify coins.

MT.K.MD.4 "Describe attributes and identify the names of coins."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COIN CLUES

a	quarter	dime	penny	nickel
b	nickel	penny	quarter	dime
c	quarter	penny	nickel	dime

2 MATCH COINS

penny	•	•	largest
dime	•	•	brown
quarter	•	•	smallest

ANSWER KEY

Coin Clue Hunt

HOW TO RUN THIS PAGE

Read the coin names and clues aloud so students can focus on identifying each coin. Students show the skill by circling coin names and matching names to attributes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COIN CLUES

SAY "I will read the coin names in each row. Listen to the clue, then circle the coin name that fits."

ROW	SAY	STUDENTS CIRCLE
a	Quarter, dime, penny, nickel. Which coin is brown and has a smooth edge?	**penny**
b	Nickel, penny, quarter, dime. Which coin is silver colored, bigger than a penny, and has a smooth edge?	**nickel**
c	Quarter, penny, nickel, dime. Which coin is silver colored, smaller than a penny, and has a grooved edge?	**dime**

PART 2 · MATCH COINS

SAY "On the left are penny, dime, and quarter. On the right are largest, brown, and smallest. Think about the penny, nickel, dime, and quarter. Draw a line from each coin name to the word that describes it."

- **penny** matches **brown**
- **dime** matches **smallest**
- **quarter** matches **largest**

WHAT TO ACCEPT

Circle penny, nickel, and dime, in that order. Match penny to brown, dime to smallest, and quarter to largest, comparing the four coins named in the directions.