Time Word Links

Students identify time units and explain how they fit together.

MT.K.MD.5 "Explain time in days, months, years, and seasons."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TIME

a

day	**month**	**year**

b

month	**season**	**year**

2 MATCH TIME

day	•	• **winter**
month	•	• **Monday**
season	•	• **2026**
year	•	• **July**

ANSWER KEY

Time Word Links

KINDERGARTEN · MT.K.MD.5

HOW TO RUN THIS PAGE

Read each question and its choices aloud, then allow think time. Listen to each child's explanation of how days, months, seasons, and years relate, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE TIME

SAY "Listen to each question and the three words I read. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	The choices are day, month, and year. Which time word means about 30 days?	**month**
b	The choices are month, season, and year. Which time word is made of 12 months?	**year**

PART 2 · MATCH TIME

SAY "I will read the words in both columns. Draw a line from each time word to an example. Then tell me how a day and a month are different, and how a season fits into a year."

- **day** matches **Monday**
- **month** matches **July**
- **season** matches **winter**
- **year** matches **2026**

WHAT TO ACCEPT

Circle month, then year. Match day to Monday, month to July, season to winter, and year to 2026. Accept an oral explanation that a month is longer than a day and a season is part of a year; note whether the child answered independently or with prompts.