Ten and More

Find the extra ones, then record them in equations.

MT.K.NBT.1 "Compose and decompose numbers from 11-19 into ten ones and further ones in multiple ways and record each composition or decomposition by a drawing or an equation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 EXTRA ONES

a	3	4	5
b	7	6	8

2 SHOW TEN

11	
15	
18	

ANSWER KEY # Ten and More

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think. Students find how many ones remain after making ten, then write equations showing ten ones and more ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · EXTRA ONES

SAY "Listen to each question. Circle how many ones are left after you make a group of ten."

ROW	SAY	STUDENTS CIRCLE
a	You have 14 ones. You make a group of ten. How many ones are left? Circle the number.	**4**
b	You have 17 ones. You make a group of ten. How many ones are left? Circle the number.	**7**

PART 2 · SHOW TEN

SAY "Look at the number beside each box. How can you show it as ten ones and more ones? Write an equation in the box: 10 plus the extra ones equals the number beside the box."

- Box 1 (beside 11): **10+1=11**
- Box 2 (beside 15): **10+5=15**
- Box 3 (beside 18): **10+8=18**

WHAT TO ACCEPT

Circle 4, then 7. Accept equivalent equations with ten and the extra ones in either order, such as 11=10+1.