Dot Story Paths

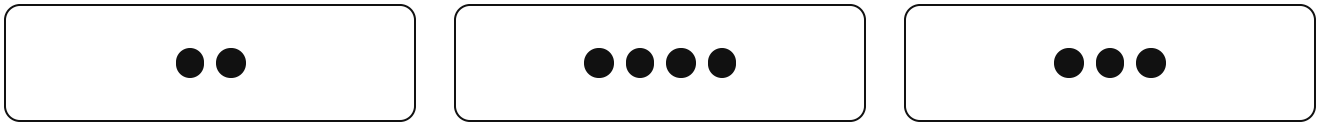
Show adding and taking away with dots and numbers.

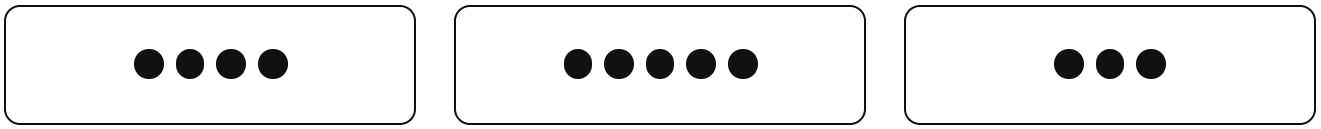
MT.K.OA.1 "Represent addition and subtraction in multiple ways."

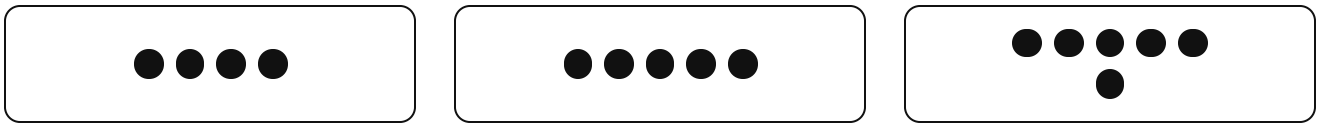
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

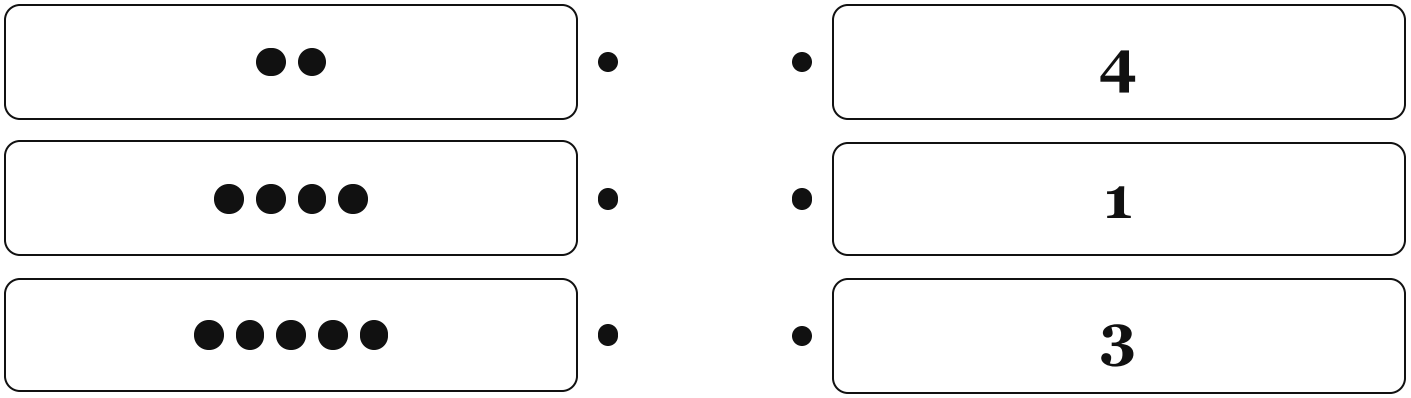
1 STORY DOTS

a 

b 

c 

2 TAKE ONE



ANSWER KEY

Dot Story Paths

KINDERGARTEN · MT.K.OA.1

HOW TO RUN THIS PAGE

Read each story and prompt aloud, allowing time for students to think. Students represent the results of addition and subtraction by choosing dot groups, then match dot groups to numbers after taking one away.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY DOTS

SAY "Listen to each story. Circle the dots that show how many there are at the end."

ROW	SAY	STUDENTS CIRCLE
a	Two birds are on a fence. One more bird lands. Which dots show how many birds are on the fence now?	**3 dots**
b	Five apples are on a table. One apple is eaten. Which dots show how many apples are left?	**4 dots**
c	Three children are playing. Two more join. Which dots show how many children are playing now?	**5 dots**

PART 2 · TAKE ONE

SAY "Look at each group of dots. Imagine taking one dot away from each group. How many dots would be left? Draw a line from each group to its number."

- **2 dots** matches **1**
- **4 dots** matches **3**
- **5 dots** matches **4**

WHAT TO ACCEPT

Circle 3, 4, and 5 dots, in that order. Match 2 dots to 1, 4 dots to 3, and 5 dots to 4.