Montana Math Stories

Solve addition and subtraction stories from Montana communities.

MT.K.OA.2 "Solve addition and subtraction problems in context within 10. This standard should incorporate cultural context relating to Montana Indigenous Peoples and local communities."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ANSWERS

a	6	7	8
b	6	5	7
c	8	10	9

2 WRITE ANSWERS

1	
2	

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HOW TO RUN THIS PAGE

Read each story aloud and give students time to solve it. Students circle or write answers to addition and subtraction problems within 10. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ANSWERS

SAY "I will read a story for each row. You may use your fingers to help. Circle the number that answers each question."

ROW	SAY	STUDENTS CIRCLE
a	At a Blackfeet community gathering, 4 chairs are set out. Then 3 more chairs are set out. How many chairs are set out now? Circle the number.	**7**
b	At a school on the Crow Reservation, 8 pencils are on a table. Then 2 pencils are put away. How many pencils are still on the table? Circle the number.	**6**
c	At a community gathering on the Northern Cheyenne Reservation, 5 cups are on a table. Then 4 more cups are set there. How many cups are on the table now? Circle the number.	**9**

PART 2 · WRITE ANSWERS

SAY "Listen to each story and write its answer in the box with the matching number. For box 1, at a storytelling event on the Flathead Reservation, 6 books are on a table and 2 are taken away. How many books are left? For box 2, at a school on the Fort Peck Reservation, 3 books are on a shelf and 5 more are added. How many books are on the shelf now?"

- Box 1 (beside 1): **4**
- Box 2 (beside 2): **8**

WHAT TO ACCEPT

Circle rows: 7, 6, 9. Boxes: 1 is 4; 2 is 8. Accept correctly written numbers, including reversed digits when the intended number is clear.