Split It Up

Find different pairs that make the same number.

MT.K.OA.3 "Decompose numbers less than or equal to 10 into pairs in multiple ways."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MISSING PART

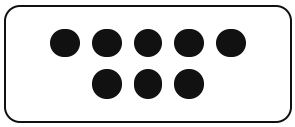
a

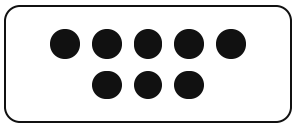
4	5	3

b

4	3	5

2 TWO WAYS





Split It Up

HOW TO RUN THIS PAGE

Read the directions and each row prompt aloud. Students find a missing part, then write two different pairs for one total. Note any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MISSING PART

SAY "Listen to each question. Circle the number that tells how many are in the other group."

ROW	SAY	STUDENTS CIRCLE
a	There are six dots in all. One group has one dot. How many dots are in the other group?	**5**
b	There are six dots in all. One group has two dots. How many dots are in the other group?	**4**

PART 2 · TWO WAYS

SAY "Each box has eight dots beside it. Write two numbers with a plus sign between them in each box. What two different pairs can make eight?"

- Box 1 (beside 8 dots): **3+5**
- Box 2 (beside 8 dots): **4+4**

WHAT TO ACCEPT

Circle 5, then 4. For the boxes, accept any two distinct pairs that each total 8, including pairs with 0.