Tiny Number Moves

Add and take away within 5 using numbers and dots.

MT.K.OA.5 "Flexibly and accurately add and subtract within 5."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	4	3	5
b	4	5	3
c	1	2	3

2 DOTS LEFT

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ANSWER KEY

Tiny Number Moves

HOW TO RUN THIS PAGE

Read the directions and prompts aloud, then give students think time to make their own marks. Ask each student to explain one answer, and record accuracy, how readily the answer came, and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. You may think in your head or use your fingers. Circle the number that answers it."

ROW	SAY	STUDENTS CIRCLE
a	What is two plus three? Circle the number that shows the answer.	**5**
b	Five take away one leaves how many? Circle the number that shows the answer.	**4**
c	What is one plus one? Circle the number that shows the answer.	**2**

PART 2 · DOTS LEFT

SAY "Look at the dots beside each box. For each group, take away two dots in your mind. How many are left? Write the number in the box, then tell me how you found one answer."

- Box 1 (beside 3 dots): **1**
- Box 2 (beside 5 dots): **3**

WHAT TO ACCEPT

Circle rows: 5, 4, 2. Dot boxes: 1, 3. Accept accurate answers found by counting, using fingers, or recalling a fact.