Switch and Add

Students find addends in a new order and explain what happens to the total.

MT.K.OA.6 "Recognize the characteristics of the commutative property in addition."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	3,1	1,2	3,2
b	2,3	2,4	4,1
c	5,3	5,1	5,2

2 MATCH PAIRS

1,2	•	•	4,1
3,2	•	•	2,1
1,4	•	•	2,3

ANSWER KEY

Switch and Add

KINDERGARTEN · MT.K.OA.6

HOW TO RUN THIS PAGE

Read each printed pair as two numbers to add. Explain that the comma separates the numbers. Listen for students to recognize that switching the numbers keeps the total the same, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen as I read each pair of numbers. Circle the choice that adds the same two numbers in the other order."

ROW	SAY	STUDENTS CIRCLE
a	The first pair is one and three. The choices are three and one, one and two, and three and two. Which choice adds the same numbers in the other order?	**3,1**
b	The first pair is four and two. The choices are two and three, two and four, and four and one. Which choice adds the same numbers in the other order?	**2,4**
c	The first pair is two and five. The choices are five and three, five and one, and five and two. Which choice adds the same numbers in the other order?	**5,2**

PART 2 · MATCH PAIRS

SAY "I will read the number pairs on both sides. Draw a line to each pair that adds the same numbers in the other order. After you match them, tell me: does switching the numbers change the total?"

- **1,2** matches **2,1**
- **3,2** matches **2,3**
- **1,4** matches **4,1**

WHAT TO ACCEPT

Circle positions are first, second, and third. Match 1,2 to 2,1; 3,2 to 2,3; and 1,4 to 4,1. Accept an oral response that switching the numbers does not change the total.