

Family Feature Hunt

Students listen to observations and mark features shared by parents and young, then features that differ.

1-LS3-1 "Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents. Clarification Statement: Examples of patterns could include features plants or animals share..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ALIKE _____

a	long	floppy	spots
b	oval	tall	spots
c	round	long	short

2 NOT EXACT _____

a	long	short	round
b	small	oval	long
c	round	long	hornless

HOW TO RUN THIS PAGE

Read each observation and each choice aloud. Students use their circles to show an evidence-based account that a young plant or animal can share features with its parent but still have a different feature.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ALIKE

SAY “Listen to each observation. I will read the words in each row. Which word names a feature the parent and young one both have?”

ROW	SAY	STUDENTS CIRCLE
a	I observed a parent dog and its puppy. Both have ears that fold down. The words are long, floppy, and spots. Which word names the feature they both have?	floppy
b	I observed leaves on a parent plant and its young plant. Both leaves are shaped like eggs. The words are oval, tall, and spots. Which word names the feature they both have?	oval
c	I observed a parent rabbit and its baby. Both tails are small and do not reach far. The words are round, long, and short. Which word names the feature they both have?	short

PART 2 • NOT EXACT

SAY “Listen for one feature that is different. I will read the words in each row. Which word names the young one's feature?”

ROW	SAY	STUDENTS CIRCLE
a	I observed a parent dog with a tail that reaches far. Its puppy's tail reaches only a little way. The words are long, short, and round. Which word names the puppy's tail?	short
b	I observed a parent plant with a leaf that fills more space. Its young plant has a leaf that fills less space. Both leaves have the same egg shape. The words are small, oval, and long. Which word names the young plant's leaf size?	small
c	I observed a parent goat with long horns. Its young goat has nothing sticking out from its head. The words are round, long, and hornless. Which word describes the young goat?	hornless

WHAT TO ACCEPT

Part 1 answers are floppy, oval, and short. Part 2 answers are short, small, and hornless. Accept a clear circle around the correct word.