

Weather Watchers

Students name weather observations and find a pattern in a five-day local weather record.

K-ESS2-1 "Use and share observations of local weather conditions to describe patterns over time. Clarification Statement: Examples of qualitative observations could include descriptions of the weather (such as sunny, cloudy, rainy, and warm)..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WEATHER WORDS

a	sunny	cloudy	rainy
b	rainy	sunny	cloudy
c	cloudy	rainy	sunny

2 FIVE-DAY WATCH

a	● ●	● ● ●	● ● ● ●
b	cloudy	rainy	sunny

HOW TO RUN THIS PAGE

Read each observation aloud and have students circle the weather word that matches it. Then read the five-day weather record in Part 2, repeat it as needed, and have students use it to count and notice which condition happened most often.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WEATHER WORDS

SAY “I will read the weather words in each row. Listen to each weather note, then circle the word that matches what was observed.”

ROW	SAY	STUDENTS CIRCLE
a	The sky was covered with clouds. Which word matches our weather note?	cloudy
b	Drops of water fell from the sky. Which word matches our weather note?	rainy
c	The sun shone in a clear sky. Which word matches our weather note?	sunny

PART 2 • FIVE-DAY WATCH

SAY “Listen to our five weather notes: sunny, cloudy, sunny, rainy, sunny. I will ask two questions about this weather record, and you may listen again before you circle.”

ROW	SAY	STUDENTS CIRCLE
a	How many days were sunny? Circle the dots that show how many.	3 dots
b	Which weather word names the weather we observed most often? Circle that word.	sunny

WHAT TO ACCEPT

Part 1, circle cloudy, rainy, sunny. Part 2, circle 3 dots, then sunny; reread the five-day record as needed.