

Homes That Help

Students use word models to connect living things, their needs, and where they live.

K-ESS3-1 "Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live. Clarification Statement: Examples of relationships could include that deer eat buds and leaves..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE HOME _____

a	meadow	forest	ocean
b	desert	forest	pond
c	cave	meadow	pond

2 MATCH HOMES _____

cactus	•	•	pond
frog	•	•	forest
deer	•	•	desert

HOW TO RUN THIS PAGE

Read each word choice aloud because students will use the printed words as a simple model. Students show how a plant or animal's needs connect to a place by circling and matching.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE HOME

SAY “Listen as I read the words in each row. Think about what the living thing needs, then circle the place where it can get what it needs.”

ROW	SAY	STUDENTS CIRCLE
a	A deer eats buds and leaves. I will read the places: meadow, forest, ocean. Which place can help the deer get buds and leaves? Circle it.	forest
b	A fish needs water. I will read the places: desert, forest, pond. Which place can help the fish get water? Circle it.	pond
c	Grass needs sunlight. I will read the places: cave, meadow, pond. Which place can help grass get sunlight? Circle it.	meadow

PART 2 • MATCH HOMES

SAY “Look at the living things on the left and the places on the right. Draw a line from each living thing to the place that can help it get what it needs.”

- **cactus** matches **desert**
- **frog** matches **pond**
- **deer** matches **forest**

WHAT TO ACCEPT

Circle forest for deer, pond for fish, and meadow for grass. Match cactus to desert, frog to pond, and deer to forest.