

Weather Watch Questions

Oral weather questions and safety matches for teacher-led practice.

K-ESS3-2 "Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.

Clarification Statement: Emphasis is on local forms of severe weather."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK IT _____

a	Where?	When?	How?
b	When?	How?	Where?
c	How?	Where?	When?

2 GET READY _____

Tornado	•	•	Indoors
Flood	•	•	Shelter
Lightning	•	•	Uphill

HOW TO RUN THIS PAGE

Read every printed word aloud, and pause so students can repeat the question words before marking. Students show that weather forecasts help them ask about severe weather and choose a safe response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK IT

SAY “Listen to each weather question. I will read the three printed words. Which printed word starts my question?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “When will the strong wind begin?” Which printed word starts my question?	When?
b	Listen: “Where should we go if flood water rises?” Which printed word starts my question?	Where?
c	Listen: “How can we stay safe when lightning is near?” Which printed word starts my question?	How?

PART 2 • GET READY

SAY “A weather forecast can warn us about dangerous weather. I will read the weather words and the safe-place words. Can you draw a line from each weather word to the safe-place word that matches it?”

- **Tornado** matches **Shelter**
- **Flood** matches **Uphill**
- **Lightning** matches **Indoors**

WHAT TO ACCEPT

Circle When? in row 1, Where? in row 2, and How? in row 3. Match Tornado to Shelter, Flood to Uphill, and Lightning to Indoors.